

How we organize ourselves



Thanks to Fatima's parents for the magic party

Citizens of a community have rights and responsibilities

We started this unit by question of the day strategy. Students were supposed to answer a question in their groups and write down their ideas about the necessity of rules and different rules at home, school, and society. We read some books and watched some movies about our rights and responsibilities. Then we got familiar with different types of communities and their characteristics and governing rules. We learned to demonstrate similarities and differences between urban and rural communities using Venn diagram. Moreover, we read about UN children rights and learned about UNICEF as an international organization. In Making connection phase of the inquiry we used passing the question ball strategy to connect all the dots. Finally, we made a poster, sang a song about children rights, and wrote a speech to be elected as the president of the UNICEF.



Rural community



Urban community



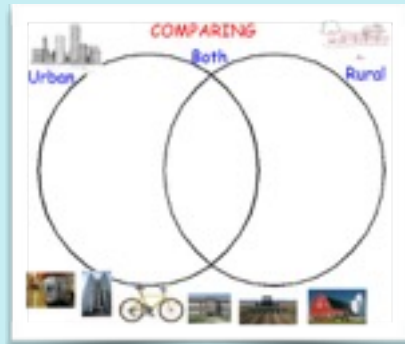
Taking Action:
Making Poster

Math

In this unit we explored addition and subtraction on a hundred chart and finding the missing numbers. We practiced regrouping (trading) in addition and subtraction. Moreover, we learned how to subtract with two regroupings and across zero. We learned about column addition and mental maths. Also we tried to solve problems by guessing and checking. We did our best to solve multi-steps problems.



pass the question ball



Venn diagram



singing the song



hundred chart in class

Language Arts

In language class we watched and listened to different clips and tracks such as “Country Mouse and City Mouse” which were related the current unit. We read different texts and answered comprehension questions. Furthermore, we focused on parts of speech such as nouns, verbs, adverbs, conjunctions, articles, appositives, prepositions, and prepositional phrases.

