

Theme

Where we are in place and time

Central Idea:

People can learn from past to build a better future.

Tuning in

Question of the day

(What historical events have had great impacts on human societies?)

Who started this
Revolution?

Where was this revolution
started from? Maneli

How did they do this
Mission? Maral

Why did they name
it Apollo? Maneli

----- Mission? Sadaf
What did they
take to moon

what was the result
of Apollo mission?
Skaidina

Finding out

Five influential events were chosen

Industrial Revolution

Birth of Islam

Apollo Mission

Great Tsunami

Olympic Games

They used **shared book**

experience strategy to complete a
power point file about that historical
event .



They gathered information.



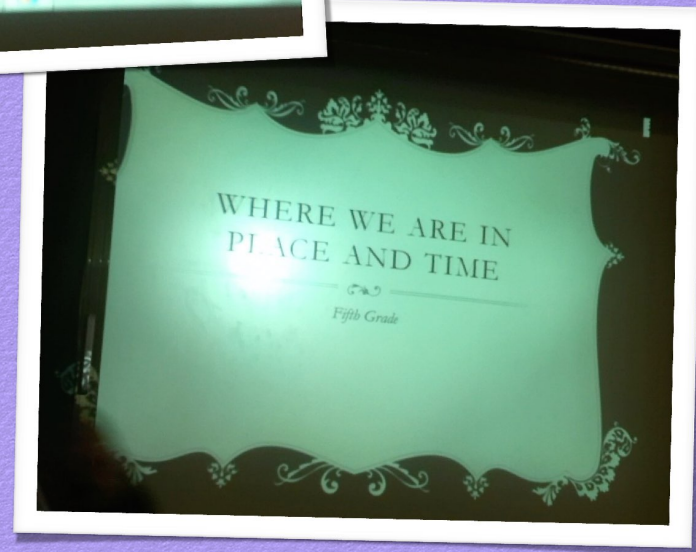
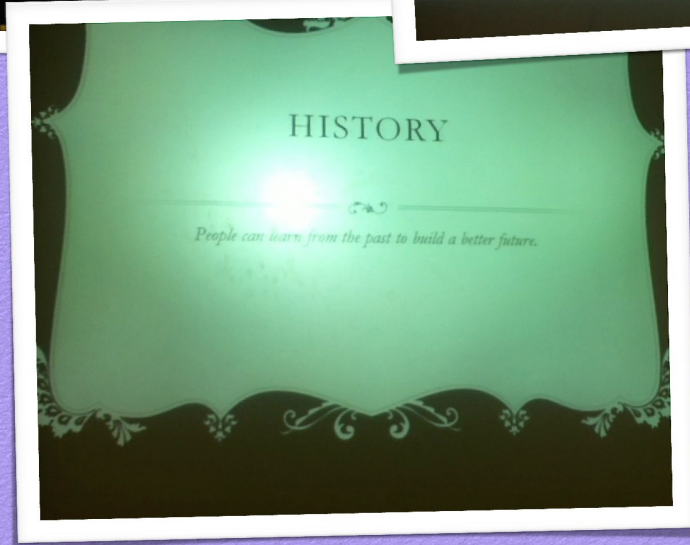
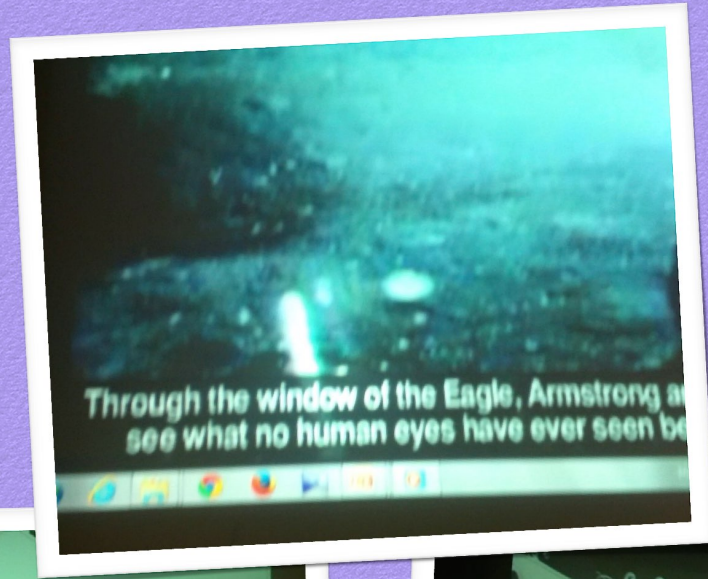


There was one power point file. Each group was supposed to complete those slides which were allocated to the topic that was chosen for them.

They presented their slides to their classmates.

At the end we had a file to share it with the whole class through Moodle.

Students could attach videos and photos to their slides to impress everyone.



Sorting out

Ss made a timeline of these historical events.

Going Further

Each student searched about one event, however; they were informed of other four events through their classmates.

Making Connection

Bloom's dice. Six questions about one historical event were written on each side of a cube. Then the dice were tossed and students tried to answer the questions. The kind of questions should be analytical and they should enable students to connect their findings to the central idea.

Taking Action

Each Group wrote a play to perform it through
shadow theater which was a new
experience for them.

